Support Suriname in the Development of a National School Connectivity Plan and Model Connected Schools
Overview of the Project

**Phase 1: Baseline Study**
- List policies and projects
- Assess Commitment
- Select pilot schools
- Project Preparation
- Sign contract with ITU

**Phase 2: Road Map and Pilot Project**
- Launch project
- Draft National School Connectivity Plan
- Execute pilot (including connection of two schools)
- Evaluate pilot and discuss lessons

**Phase 3: Implementation**
Structure of the Education System in Suriname

**Pre-primary Schools**
17,800 pupils

**Primary Schools**
332 schools; 71,074 pupils

**New Basic Education Cycle (11/12 years)**

- Junior Secondary (incl. junior vocational)
  - 109 schools; 34,309 pupils

**Vocational Education**
Available Facilities in Primary Schools

- 87% have a computer room
- 6% have a computer room without ADSL
- 3% have a computer room with ADSL
- 4% have neither computer room nor ADSL
## Primary Schools per Area, Ownership

<table>
<thead>
<tr>
<th>Area</th>
<th>Number of schools</th>
<th>% of Pupils</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Public</td>
<td>Private</td>
</tr>
<tr>
<td>Rural and Districts</td>
<td>55</td>
<td>0</td>
</tr>
<tr>
<td>Other areas</td>
<td>107</td>
<td>5</td>
</tr>
<tr>
<td>TOTALS</td>
<td>162</td>
<td>5</td>
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</tbody>
</table>
## Selection Criteria for the Pilot Schools

<table>
<thead>
<tr>
<th>Criteria</th>
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</thead>
<tbody>
<tr>
<td>Remote or rural area</td>
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<tr>
<td>Primary school</td>
</tr>
<tr>
<td>Facilities in the area</td>
</tr>
<tr>
<td>Electricity</td>
</tr>
<tr>
<td>Access to telecommunications</td>
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<tr>
<td>Security</td>
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<tr>
<td>Quality of facilities</td>
</tr>
<tr>
<td>Ownership</td>
</tr>
<tr>
<td>Commitment from school management</td>
</tr>
<tr>
<td>Number of students</td>
</tr>
</tbody>
</table>
Pre-selected schools

Current Status
- Field visits
- Discussion with providers
Areas of Special Attention

- Funding
- Awareness of possibilities
- Logistics in rural areas
- Infrastructure (especially limited connectivity)
- Technology
- The process of drafting the Road Map
- Cooperation between stakeholders
Five Conditions for Collective Success

- Common Agenda
- Shared Measurement Systems
- Mutually Reinforcing
- Continuous Communication
- Backbone Support Organization

(John Kani and Mark Kramer in the Stanford Social Innovation Review)
The Execution

- Use of the school connectivity toolkit
  - www.connectaschool.org
- Mrs. Sofie Maddens hired by the ITU/TAS for the execution of phase 2
- WSIS targets of connecting schools by 2015
- Very positive meetings with stakeholders
- Transparancy